



INTEGRATION OF INTERNATIONAL STUDENTS – THE HUNGARIAN EXPERIENCE

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HUNGARIAN
GOVERNMENT

European Union
European Social
Fund



INVESTING IN YOUR FUTURE



Internationalization of HEIs in Hungary



Integration of international students
Research methods



Key findings



Policy recommendations

HUNGARIAN HIGHER EDUCATION



- 65 higher education institutions
 - 38 internationally active
- c. 300 000 student population

- Hungary has a long tradition for Higher Education
 - 600 years of academic excellence – first university established in 1367
- Hungary has always been a global player in Higher Education and Science
 - Member of European Higher Education Area (Bologna Process)
 - In the top 20 country in highest number of Nobel Prize Winners per capita
 - World-famous Hungarian inventions

- By joining the EU Hungary has further increased its activity on internationalization of Higher Education
 - At present, Hungary has increased national funds for international co-operation:
 - Hungary is using further EU funds for international co-operation

HUNGARIAN HE INTERNATIONALIZATION GOALS



- By 2020 20% of the graduates shall have international learning experience
- Enlarging high quality higher education offer (programs) and high quality higher education services for international students
- Higher educational modernization, increasing quality of higher education for Hungarian students as well
- Large variety of international students on university campuses: enhancing values of the international classroom, internationalization at home, intercultural skills
- Larger attractiveness, global visibility, attracting top talents, enlarging the Hungarian scientific global network

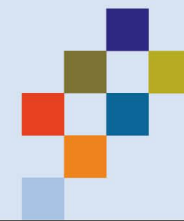
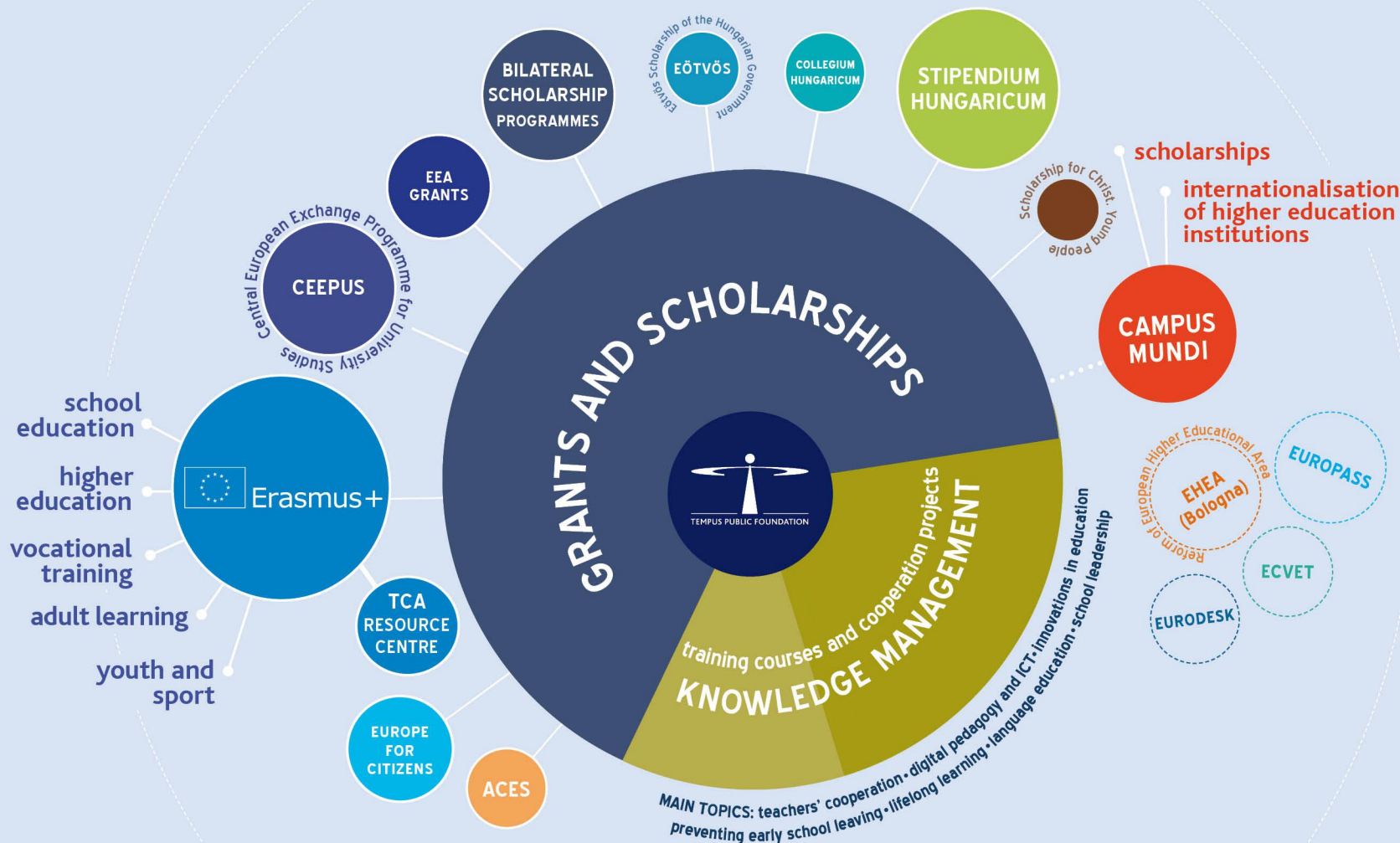
A non-profit organization
background institution of the
Ministry of Human
Capacities

Founded in 1996
more than 20 years of
expertise



Management/coordination of
international cooperation
programmes and special
projects - education, training
and EU-related issues

TEMPUS PUBLIC FOUNDATION'S ACTIVITIES



HUNGARIAN HE INTERNATIONALIZATION TOOLS, (SCHOLARSHIP) PROGRAMMES



CAMPUS
MUNDI

**Outbound
(Hungarian)
student mobility**

**Higher Education
Internationalization**



Erasmus+

**European and
non European
student, staff
mobility and
partnerships**



Stipendium Hungaricum:
scholarship for incoming
international students in full
degree programs; Higher
Education Internationalisation



Bilateral State Scholarship:
student, staff, researcher
mobilities between partner
countries of Hungary



**Regional (Central-European)
funds** for mobility and
partnerships

CAMPUS MUNDI PROGRAMME



Project coordinator
Tempus Public Foundation

Duration
2016-2021
Funding
ESF



Objective 1.
Ensuring scholarships for outbound international student mobility.

Objective 2.
Supporting internationalisation in HEIs

Objective 3.
Building international alumni network

CAMPUS MUNDI PROGRAMME

SUPPORTING THE DEVELOPMENT OF HEIS



Capacity building, network building, conferences

Network of
international
coordinators

Human resources
development,
trainings

Peer learning
activities

Handbooks,
research
publications

Development of (institutional and student) services

Mentoring
international
students

Internationalization
at home

Development of
data sources
(Study Finder)

Internationalization
quality assessment
process (IQA)

Promoting Hungarian Higher Education

Study in Hungary
portal

International
Higher Education
forums

Educational fairs
and exhibitions

Student
recruitment fairs

Research on international staff and scholars mobility

- Internationalisation of Doctoral Schools
- Role of international mobility in building institutional partnerships and developing curricula

Research on international student mobility

- International students in Hungarian HEIs -T-TUDOK, Centre for Knowledge Management and Educational Research Inc.
- Student satisfaction surveys

Impact assessment about participations in international exhibitions, students fairs and conferences

- Assessment of long-term impacts, developing policy recommendations

Research on national and global university rankings

RESEARCH METHODS I.



Research instruments	Target group/type of document	Size of sample	Basic sample distributions
Quantitative methods			
Analysis of administrative HE databases	<ul style="list-style-type: none"> • Higher Education Information system (FIR) • Graduate Career Tracking System (DPR) • Tempus Public Foundation databases 	full scale	-
Online data collection in October – November, 2017	<ul style="list-style-type: none"> • leaders/managers • international coordinators • members of the teaching staff 	205 persons from 32 institutions	<ul style="list-style-type: none"> • 45% persons in management position • 44% members of teaching staff or heads of department • 11% international coordinators
	Hungarian and foreign students studying in Hungarian HEIs	2739 students from 35 institutions	<ul style="list-style-type: none"> • 61% foreign students • 37% domestic students • 2% cross border Hungarian students

RESEARCH METHODS II.



Research instruments	Target group/type of document	Size of sample	Basic sample distributions
Qualitative methods			
Document analysis, study of relevant literature	<ul style="list-style-type: none"> • Hun. and Eng. language websites of HEIs • Strategic documents of HE institutions 	Institutions selected by Tempus Public Foundation	
Interviews with university staff and with domestic / international students	<ul style="list-style-type: none"> • Top managers • international coordinators • members of teaching staff 	28 interviews	7 HEIs: BCE, BME, ELTE, ÓE, PTE, SZTE, CEU
	Hun. and foreign students studying in Hungarian higher education	44 persons (22 foreign students, 22 Hungarian students)	10 HEIs: BCE, BME, ELTE, ÓE, SOE, MOME, PTE, SZTE, DE, PPKE

INTERNATIONAL STUDENTS IN HUNGARY

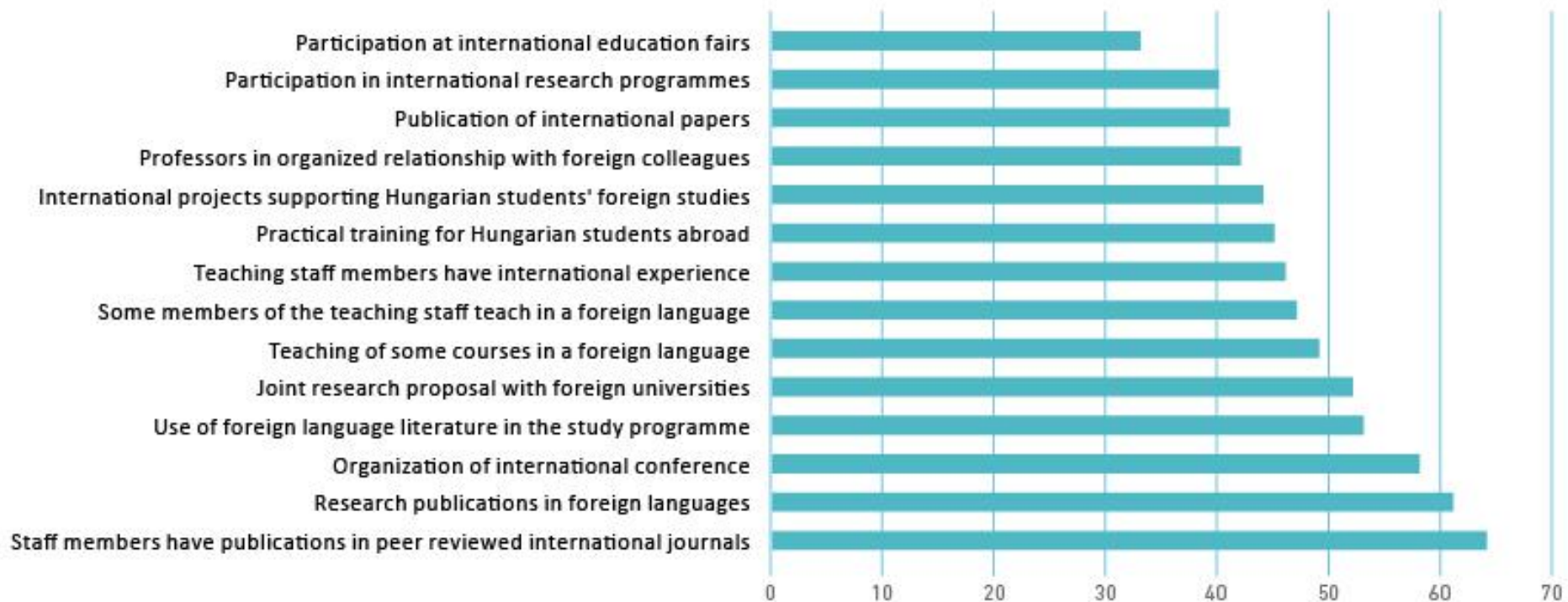


Level of training	Fall 2015	Fall 2016	Fall 2017	Fall 2018
College level program	24	-	-	
University level program	32	3	-	
Advanced vocational program	94	128	116	115
Postgraduate specialist training course	338	370	300	661
Doctoral program (Ph.D./DLA)	852	1 085	1 489	1 755
Master program (MA/MSc)	2 830	3 592	4 520	5 322
Integrated (one-tier) Master program	9 308	9 884	10 259	10 643
Bachelor program (BA/BSc)	12 677	13 566	15 625	16 976
Total	26 155	28 628	32 309	35 472

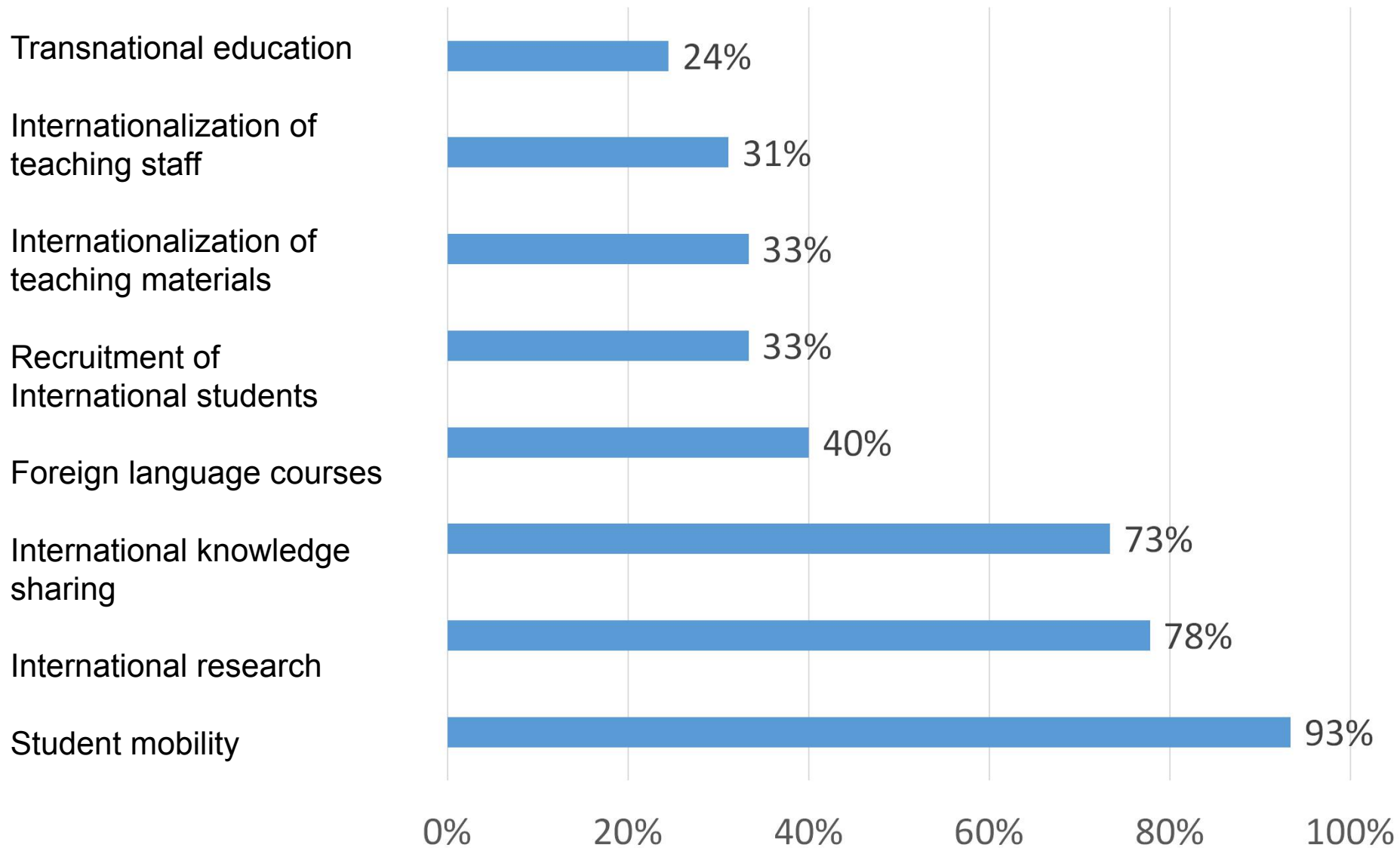
INTERNATIONAL ACTIVITIES



Number of mentions of existing elements (Number of respondents=81)



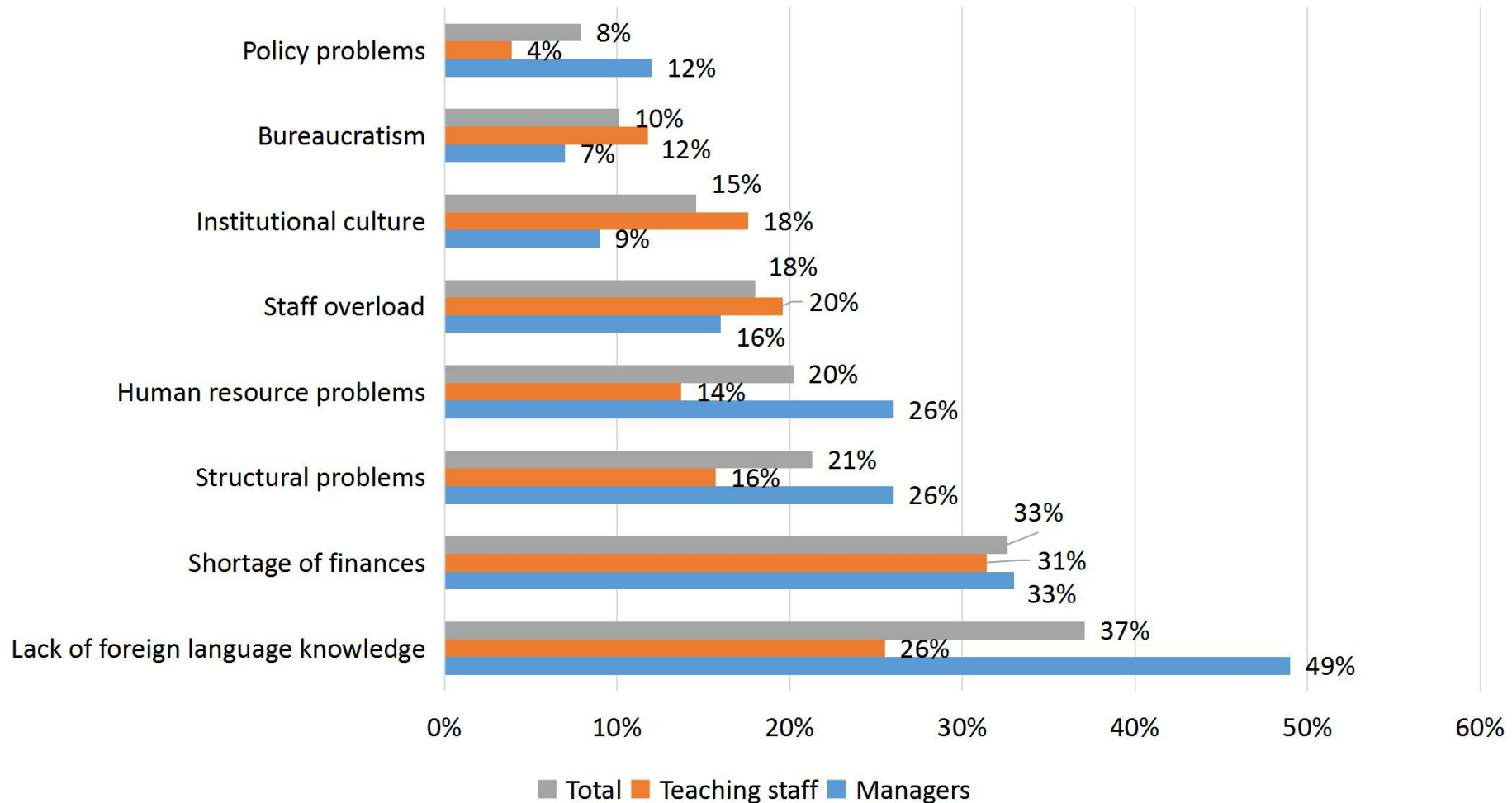
COOPERATION, PARTNERSHIP



OBSTACLES OF INTERNATIONALIZATION



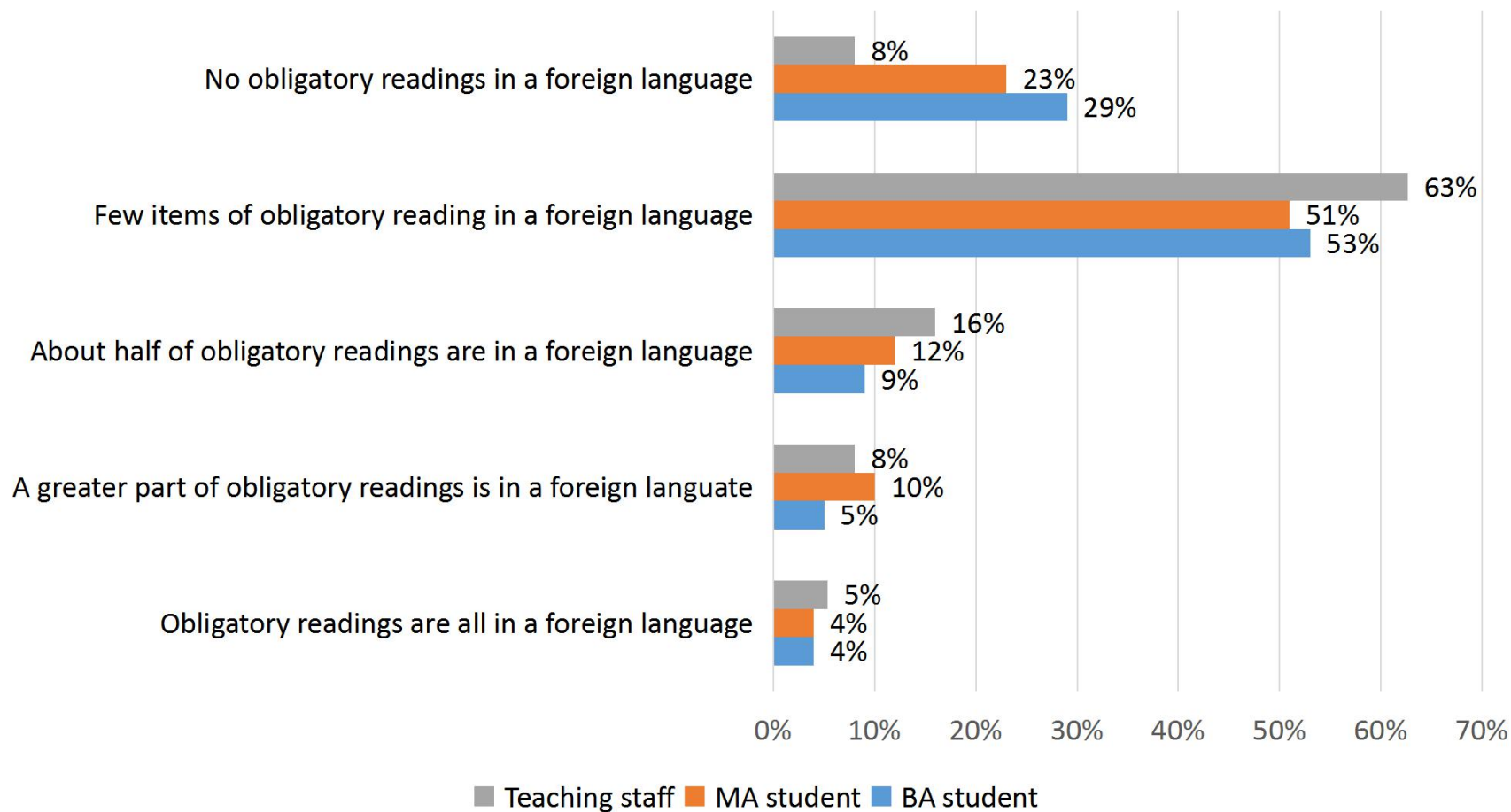
Factors limiting the possibilities of internationalization according to managers and members of the teaching staff (% mentions)



USAGE OF FOREIGN LANGUAGE LITERATURE



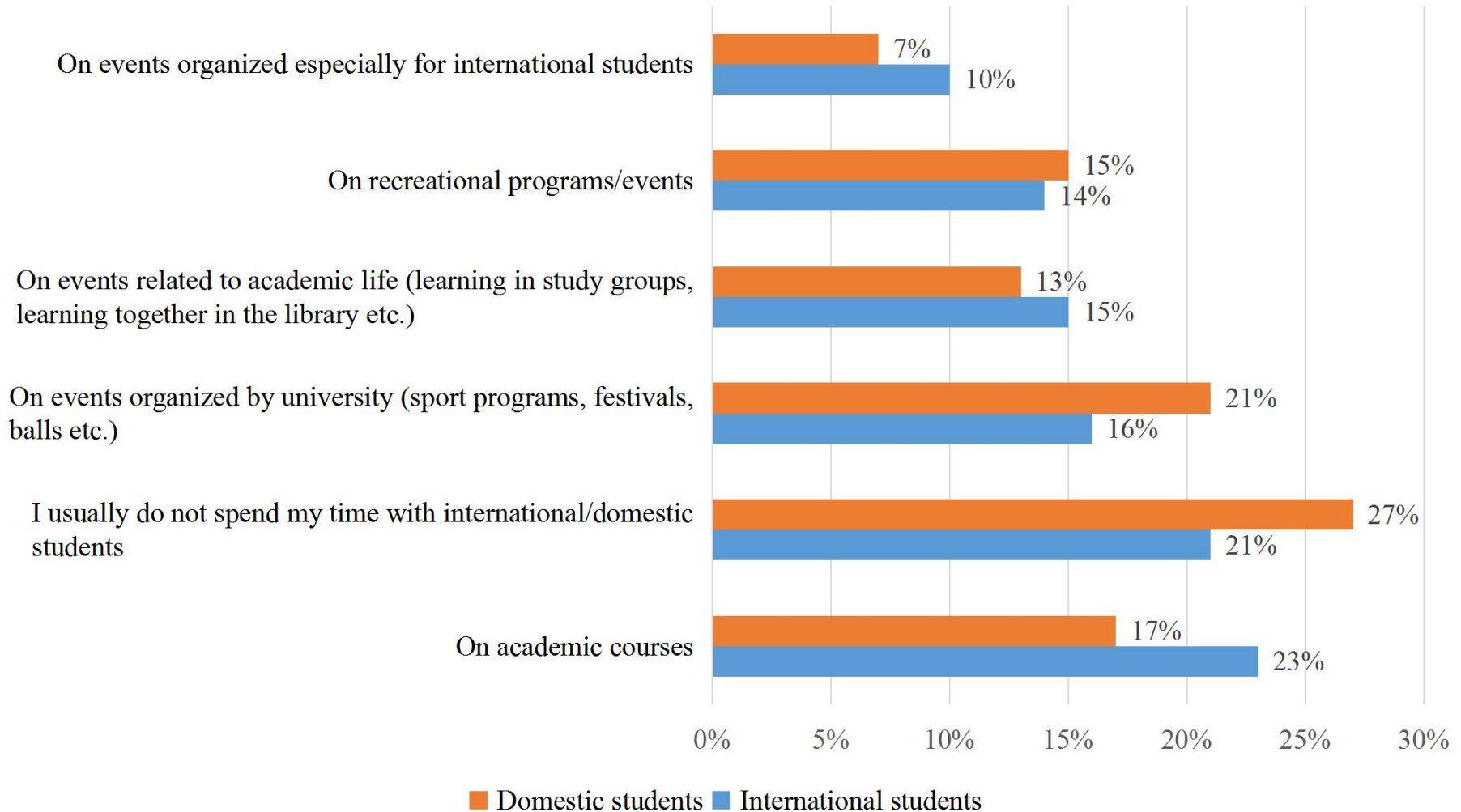
Amount of foreign language literature in the obligatory readings of courses in Hungarian



INTEGRATION OF INTERNATIONAL/DOMESTIC STUDENTS



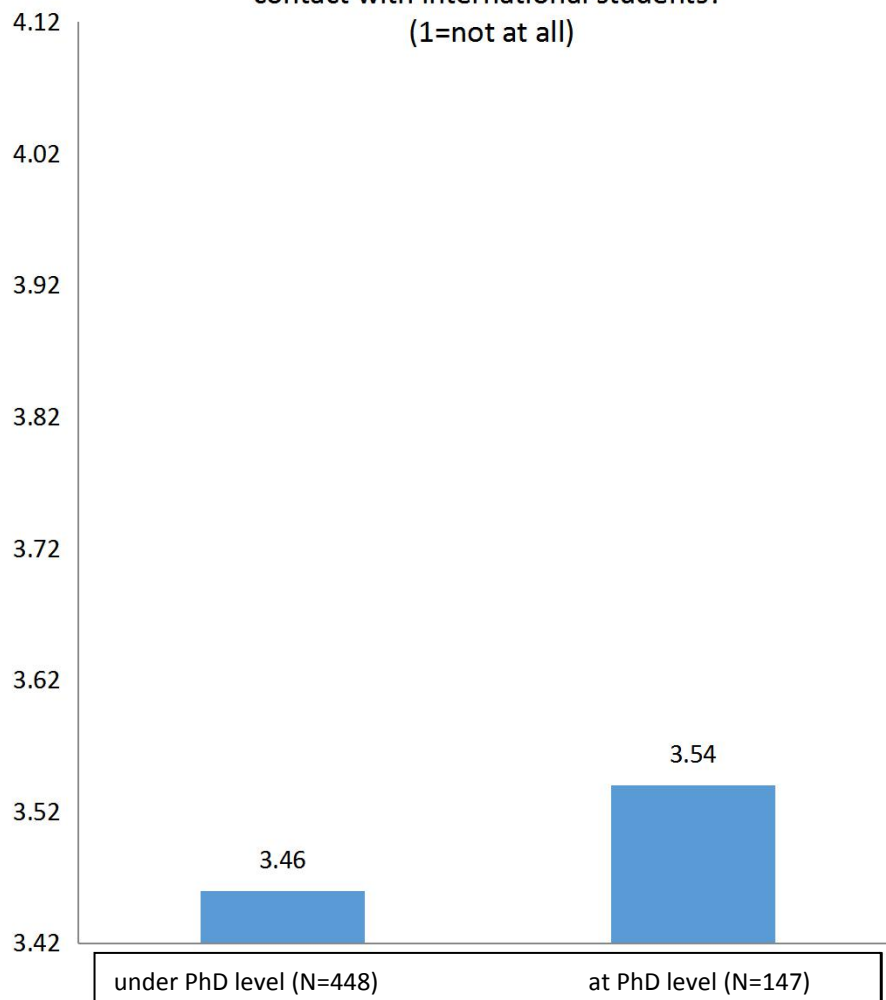
On what types of programs/events do you spend time with domestic/international students? (N= 2373)



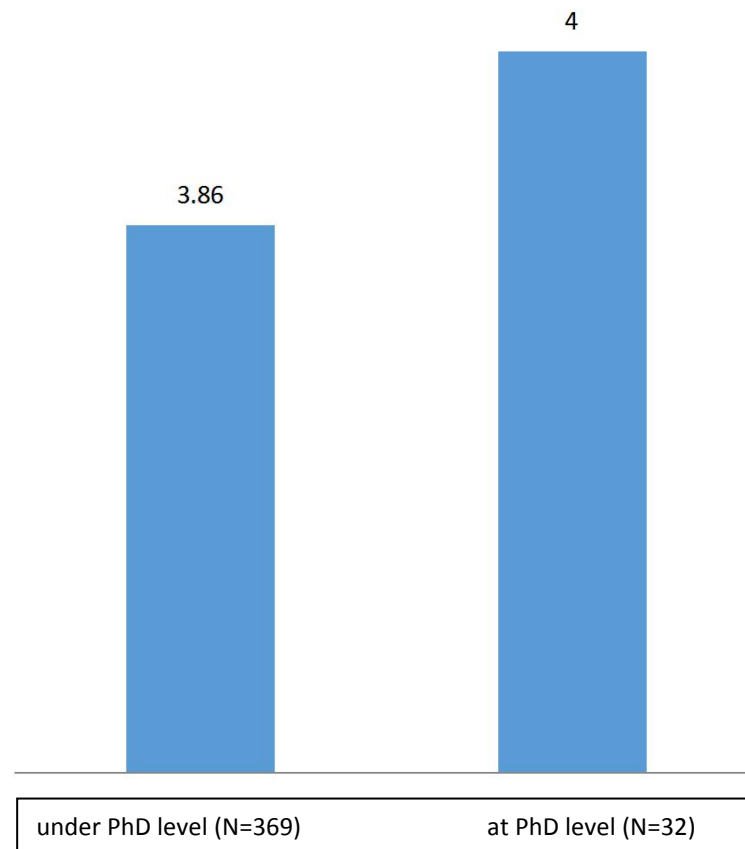
INTEGRATION OF INTERNATIONAL/DOMESTIC STUDENTS



To what extent Hungarian students are open to get in contact with international students?
(1=not at all)



To what extent international students are open to get in contact with Hungarian students?
(1=not at all)



PHASES OF THE INTERNATIONALIZATION OF HE



Offering more foreign language courses

Increasing the number of foreign students and lecturers who can deliver lectures in English

More bilateral

Double degree programs

Employing larger number of foreign professors

Participate in international HE networks

student oriented approach in teaching

Quality standards, cultural openness

Changing attitudes of teaching staff

Development of curriculum and teaching materials

- Enhancing student-centered approach in teaching and learning
- Creating inclusive organizational culture
 - More intensive use of foreign language literature in Hungarian courses
 - Wider availability of foreign language courses for Hungarian students
 - integrated education by the involvement of Hungarian students
 - Further improvement of student services
 - more academic and non-academic program with Hungarian students
- Creating active student communities
 - organization of more academic programs during the semester
 - increase of the supply of basic Hungarian language classes to mitigate language problems

- Research summary
 - https://tka.hu/docs/palyazatok/international_students_in_hungarian_heis_cm_2018_web1902051528.pdf
- International Research and Review- Learning to Integrate Domestic and International Students: The Hungarian Experience <https://tinyurl.com/y4ar9yeg>



Thank you for your attention!

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